Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**B.V.V. SANGHA'S S.C.NANDIMATH LAW COLLEGE BAGALKOT**
Name of the head of the Institution	**Dr. M.P.Chandrika**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08354220664**
Mobile no.	**9740750929**
Registered Email	**scnlcbgk@gmail.com**
Alternate Email	**principal_scnlc@rediffmail.com**
Address	**B.V.V.Sangha Camups Belagavi Raichur Road**
City/Town	**Bagalkot**
State/UT	**Karnataka**
Pincode	**587101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Mrs. Bhavani A Patil**
Phone no/Alternate Phone no.	**08354220664**
Mobile no.	**9620720598**
Registered Email	**bhavanipatil03@gmail.com**
Alternate Email	**bhavanipatil3992@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.scnlc.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.scnlc.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
2	**B**	**2.71**	**2012**	**05-Jul-2012**	**04-Jul-2017**

6. Date of Establishment of IQAC	**24-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Ensuring quality legal education by providing necessary infrastructure and environment. • Organized a Mega Alumni Meet to gather all the alumnis, obtain feedback and work out on suggestions. • Conducted One Day Youth Parliament which gave platform to the students to present their view on the model working of the Parliament. • Community service through arranging legal awareness camps, plantation and village cleaning. • Maintenance of clean and green environment within the campus. No plastics, no tobacco in the campus.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Governing Council	21-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	We live in 21st century which bears a future of promise for technological boom and growth, and it should come to no one's surprise that we as the most advanced of civilizations have embraced and welcomed it with open arms. The College has computerized all the sections of the college administrative office using the software college solutions. This data management system documents and manages various academic and administrative records such as student admission details, students' attendance, internal assessment marks, and purchase details of various departments and centres. The College uses MIS for library and administrative work. The structure of the organization allows for systematic reporting to the concerned superiors (academic as well as administrative), use of computers. Our college boasts a wellfurnished and up to date library at its disposal which exhibits a robust combination of the classical tools and state of the art technology. Our library is regarded as a sacred chamber, devoid of pandemonium and frenzy. The issuance of books is purely managed by an integrated system where the student college identity cards are scanned by their bar code, thus ensuring soft records of the information of every student who utilizes the library. our library also provides computer systems which are readily available for

utilization during college hours every day. These systems specifically cater to the needs of the students and aid them in researching the availability of certain books or reference material in the library. Our college library systems have access to a myriad of online legal portals including Manupatra. Valiant efforts are being made on a daily basis to understand the technological needs of the present and further enhance the technological growth of our library systems, make amends and updates wherever necessary. It is safe to say that Our College Library is in some capacity and configuration though, automated using Integrated Library Management System.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed by the KSLU, Hubballi to which the institution is affiliated to and the same is adopted. But the delivery of curriculum is framed by the college according to the teaching plan provided by teachers. Teaching plan is collected before in the beginning of each semester which will be scrutinized and approved. Effective Curriculum planning and implementation is an integral part of teaching and learning innovation in terms of content and pedagogy and a dedicated staff and student body to execute these innovation create infinite opportunities for students in time the recent globalization of the profession. Emphasis on perspective and insights from other disciplines and integrated approach to law with social economic role and ethics commitments create a friendly environment for teaching and learning. The vision & mission of the institution is reflected in the curriculum and its outreach activities. They are communicated to the students, teachers, staff and other stakeholders by displaying in prominent and communicating at the time of admission, meetings and other college activities. The college is affiliated to Karnataka State Law University(KSLU) and is recognized by UGC & Bar Council of India. The curriculum prescribed and monitored by these bodies are effectively implemented by the college in all phases. The planning includes preparing teaching plan. Scheduling internal assessment and supporting it. Effective curriculum delivery is achieved through lectures, interactive sessions, class seminars, practical training in moot court and other advocate skill activities. Group discussion, debates, quizzes and educational tours are part of the teaching and learning. Lectures are supported by power point presentation(PPT). Remedial courses are required for those students who find it difficult to cope due to language barrier. There is a formal and informal mechanism to gather feedback from the students. As teachers are members of Board of Studies they play a role in setting question papers, evaluation and assessment reforming question pattern. To provide additional skills and special training the college organizes career guidance and counseling sessions. Expert lectures, language and computer proficiency class and practical training are included as well. Efforts are made by college to raise awareness regarding cross cultural issues such as gender

sensitizations. Ultimate change, environmental education and Human Rights to ensure holistic development of the students. The college celebrates Human Rights Day, Teachers Day, Communal Harmony Day, International Women's Day to include moral and ethical values in students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Internship at District Court for Court Observation	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained
The feedback received is statistically analyzed by drawing of table and graphs. The same is placed before the Internal Quality Assurance Cell during meetings. The feedback on teachers is collected from the students. The Cell makes prominent suggestions for improvement. A scope for improving oneself is provided by making pertinent suggestions by the IQAC Cell. In the same way feedback on infrastructure and facilities are obtained. Complaints in this regard is met with the required action. The feedback is collected from Students and other stakeholders. ? The College seeks formal feedback from students, on a continuous basis which is collected regularly to evaluate competency of teachers in teaching learning process. ? The students opinions are also sought regarding matters of maintenance of cleanliness, quality of college canteen, etc., through the Grievance Redressal Committee. ? College solicits stakeholder feedback through a combination of formal and informal feedback mechanisms The inputs and feedback are received from parents and guardians through student mentors, face to face interactions and parent-teachers meeting. Feedback is also obtained via feedback sessions during seminars/conferences. The library collects and uses the feedback from its users. It maintains a feedback/suggestion box for the same. The feedback related to placement activities is received by placing a suggestion box outside the Placement Cell. The performance appraisal of the staff is conducted on the basis of the feedback received from various stakeholders. Feedback and suggestions received from the alumni's Action ? Principal also reviews periodic appraisals of the performance of the faculty members. ? The IQAC members give their views on relevant issues. ? Regular departmental meetings general staff meetings, Board meetings are conducted to analyse the progress of the institution. ? The feedback so obtained are valued and taken into consideration in moulding performance and quality initiatives. ? The feedback collected through this is analysed and also communicated to the management where decisions are taken. ? The Library Advisory Committee takes cognizance of the suggestions, discusses the same in its meetings and incorporates them for improving the services. ? The feedback is analysed to make sure the process in the college are made better. The outcome of this feedback is also shared with the faculty members so that they are told about the ways of improvement if needed. This way the college is making sure the policy statements and action plans are implemented for achievement of the stated mission. ? The Principal assigns duties to the staff on the basis of identified merits. The head of the institution monitors the functioning of various committees and regularly provides necessary inputs stimulating the staff for enhanced performance. Advance method is practiced in feedback system where the feedback is given by students, Principal, faculties and peers. Student feedback is analyzed by Principal and Faculty members and necessary actions are taken. Infrastructural, academic and disciplinary changes have been effected according to the feedbacks received from the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	Law	120	35	35
LLB	Law	300	210	197
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	232	0	6	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	7	7	7	1
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every teacher has 40 students under student care system. Personal care of these students are monitored. Problems pertaining to academics are taken up and the students who are slow learners are rained after class hour. At times, problem which the student is facing, whether personal or professional is looked at a possible solution is given in this regard. Assistance of other teaching staff and principal is obtained if necessary. A meeting is conveyed where the problem is discussed and possible solutions are sought and confidentially is maintained throughout the process. 1) Teachers encourage the students to join various activities conducted by the college under different area (e.g. Moot Court, Human Rights Cell, Cultural Activities, Sports etc.) depending on their liking and abilities. 2) Teachers informally discuss with the students in class. Through such discussions whenever a knowledge gap is identified and a special attention is provided. 3) A mentoring system is in place through which mentors counsel students facing academic related problems. 4) Faculty members counsel students by clearing their subject related doubts, guiding them about proper way of answering questions, etc. 5) Teachers act as mentor of students. Mentors arrange personal meetings with the students so that teachers can guide in studies and in solving their personal problems. Teachers collect the information on the academic performance of the weaker students through their examination results and class performance. 6) Special lectures are arranged on various chapters. Eg. Gender Law, Law to use Library resources, databases, Law , the Legal language encyclopedia 7) They are encouraged to use the library facilities and databases where they get open access to books and the facilities of book Bank provided to reserve category students. 8) Career Guidance lecture is organized every year. 9) Tests are given to the students. A part from examination conducted by the University. 10) Periodic Assignments are given to students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
232	6	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	Semester	15/06/2019	20/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are considered as the main stakeholders and centre of all activities. To face the challenges, we have supplemented the traditional lecture method by interactive and participative teaching to make learning more student-centric. We facilitate independent learning by providing access to print and e-resources. Computer assisted learning helps significantly in simplifying the topic and clarifying the concept whereas experiential learning make student grasp the subject effectively by 'doing things'. Moot Court, Trial Advocacy, Negotiation Challenge, Judgement writing, contract drafting give students an opportunity to learn and apply the principles and theoretical concepts to the practical reality. The students are given the test of real world to tackle actual cases and think analytical to resolve the given situation. The college plays a very crucial role in developing amongst the students' critical thinking, creativity and scientific temper to transform them into life-long learners and innovators through co-curricular activities, research, discussions, reviews, projects undertaken by various cells, organization of intercollegiate events, surveys, publication of law journal. The institution makes the stakeholders aware of the evaluation processes. The stakeholders are the students, teachers, parents, alumni and the society at large. The process of Evaluation of the entire institute is made known to all the Stakeholders. IQAC plays an important role in disseminating information about the entire evaluation process. The college is affiliated to Karnataka State Law University(KSLU), Hubballi, hence examination conducted according to University schedule and rules. However, there are some practical papers prescribed by the University which are scheduled by the college. Internal mid semester exam is held for each semester so as to evaluate students performance and to improve scoring possibility in the university examination. This academic year the University (KSLU) has introduced 80-20 pattern. The internal Assessment of each subject for 20 marks would be done by the colleges. The University shall conduct the written test of 80 Marks. In addition the college has introduced strict measures on its own so as to further strengthen those introduced by the university. The reforms recommended by the University are implemented immediately by the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University prescribes the number of days that would be available for teaching and evaluation. The subject teacher makes his/her teaching plans as per the University learning and teaching schedules. The academic and evaluation

planning process is as follows. The Principal and the faculty together, frame the academic calendar at the beginning of each year normally in view of valuation schedule of the University and vacation period. The college conducts about 190 days teaching and staff are alloted with the subjects well in advance so that teachers can prepare for their lectures. The Academic calendar contains plans, tentative dates of examination and declaration of results, dates of extra – curricular and co-curricular activities. List of holidays, date of workshops and seminars to be organized during academic year etc. Teaching plans include unit wise distribution of lectures. The time table is displayed on the notice board for the students. Evaluation schedules for University exams is notified to the students and teachers as and when notified by the University. The dates of internal exams, tutorials, topics for the tutorial, are declared well in advance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.scnlc.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	Law	43	23	52%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.scnlc.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Law	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	3	0
Presented	1	2	2	2

papers			
Resource persons	0	0	2	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
LEAD	Deshpande Foundation, Hubballi	1	150
NSS	NSS Unit	2	50
Legal Awareness Programme	Legal Aid Clinic	2	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-	-	-	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Mock Parliament	Karnataka Institute for Law and Parliamentary Reforms, Bengaluru	Training mentors to be good parliamentarians	6	230
Legal Awareness	District Legal Service Authority	Legal Awareness in Rural Areas	4	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	-	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Advocacy	District Bar Association	03/01/2019	31/01/2019	60

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bagalkot District Bar Association	20/08/2018	Arranging Legal Awareness Programmes	60

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	80000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Lib	Fully	16.2	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	163	47390	135	61072	298	108462
Reference Books	226	95207	159	43945	385	139152
Journals	25	43875	17	42570	42	86445
e-Books	1	6500	0	0	1	6500
CD & Video	40	4000	0	0	40	4000
Library Automation	1	3500	0	0	1	3500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	0	15	1	1	2	0	2	3
Added	0	0	0	0	0	0	0	0	0
Total	15	0	15	1	1	2	0	2	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100000	80000	100000	50000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the College for creation and enhancement of infrastructure has always been framed in a manner that enables it to meet any situation arising out of the ever increasing academic needs in relation to teaching, research and extension - in the foreseeable future. One of the main objectives of the our Law College is to impart quality law education and provide a congenial atmosphere for the students to realize their fullest potential. In the endeavour to create such an atmosphere, it has augmented its infrastructural facilities suitable to take care of all activities of the students curricular, co-curricular and extra-curricular as well as their physical well-being with proper games, sports and physical training facilities. To ensure this : • There is maximum resource allocation in the annual budget for infrastructure development. Resource is provisionally allocated after detailed discussion in the Local Managing Committee meetings and then approved first by the Governing

Council, and finally by the General Body of the BVV Sangha. • Various committees are formed to monitor optimum utilization of resources allocated. Management plays a very supportive role in enhancing the infrastructural facilities to create a quality teaching and learning atmosphere and any deficit is met by the parent body. i.e. Sangha • The College avails and has mobilized grants for infrastructural development from BVV Sangha. • The College has 10 classrooms, equipped with all necessary furniture, LAN and Wi-fi connectivity and LCD projectors with screen to facilitate computer aided teaching learning. One computer lab with computers of latest configuration and can accommodate 20 students at a time. These developments have facilitated advanced, participative, interactive student center pedagogy.

http://www.scnlc.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sri Biluru Gurubasava Samiti Scholarship	12	24000
Financial Support from Other Sources			
a) National	-	0	0
b)International	-	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	23/08/2018	156	Self Financed
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Coaching to Candidates appearing for Judicial Exam	25	22	5	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
–	0	0	–	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	S C Nandimath Law College, Bagalkot	S C Nandimath Law College, Bagalkot	Karntaka State Law University, Hubballi	LL.M.
2019	7	S C Nandimath Law College, Bagalkot	S C Nandimath Law College, Bagalkot	Dept. of Studies in Law, Karnatak University, Dharwad	LL.M.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College level	142
Youth Parliament	District Level	100
Mock Assembly Competition	Zonal Level	100
Mock Trial	District Level	40
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Kabaddi	National	1	0	11216221003	Daitappa Madar

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student, council and representatives are selected on the basis of merit at the beginning of each academic year. The merit is based on the percentage a student has obtained in previous year. Student representatives play a pivotal role in organization of any programme. They initiate the group, whether it is a group discussion, debate, moot or cultural activities. They organize it with the assistance of the other students. Mentors only monitor them. There is a programme called 'LEAD' sponsored by Deshpande Foundation, (a group of Infosys), Hubballi. Student gets enrolled in the programme. It is the leader (the student) who conducts the programme. A student represents in the IQAC. Even in all the departments assigned, ex- debate, elocution, moot, seminar a student is member who shall attend the meeting and also conduct the programme concerning the department. Students are nominated as members of various committees. This provides excellent opportunity and awareness to every student by this college ensures the overall development of the student as above with appropriate standards. Student member represent various issues and present their ideas at the representative committee meeting. their suggestions are given due importance in arriving at decisions. The involvement of students is thus create better understanding between the administration and students. academic bodies like, sports and cultural committee, NSS Cell, Legal Aid Cell, Placement Cell, Sexual Harassment and grievance Redressal committee ect. Every year various activities are carried out under students leadership such as, Communal Harmony Day, Law Day, International Women Days, Annual Sports Day NSS activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College Alumni association office bearers are as under: 1. Dr. M.P.Chandrika Principal Ex-officio – Chairman 2. Dr. B.M.Kubakaddi - Secretary 3. Sri. S.S.Pawadashettar - Tresurer

5.4.2 – No. of enrolled Alumni:

864

5.4.3 – Alumni contribution during the year (in Rupees) :

57000

5.4.4 – Meetings/activities organized by Alumni Association :

1. One General body meeting was organized 2. Two Executive Body meeting was organized 3.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year Institution has a mechanism of decentralization which provides autonomous to all the functionaries to work towards Good Governance System. The levels of decentralization of authority are decided into principal level, faculty level and student level. In the principal level the Governing

Council of the institution delegates all the academic activities operational decision based on policy, vision and mission of the college. The Governing council formulates procedure to be followed for the implementation of the same. A meeting of Governing Council along with all the principals of the institution is held every month to review the same. Under the faculty level the management and the principal assign work to various committees/cells and are allowed to conduct various programme. By doing so, the faculties are encouraged to showcase the leadership quality in academic extra-curricular activities and co-curricular activities. They are also appointed as co-ordinators and convener for organizing workshops/conferences. Under student level, we have a cell known as LEAD Cell. LEAD is associated group of Deshpande Foundation. Students have are empowered 1. Established the various committees 2. Selection of Students Representatives for class 3. Authorises one teacher and two students representatives as head of the committee to conduct activities under the various heads.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college publishes the notification for admission to the law courses mentioning the important dates and procedure of admission in brief. The colour flex boards and notice boards at key places mentioning the detailed procedure of admission. contact numbers and names of concerned chairpersons and coordinators, documents required and place of contact. In case of any difficulties and queries, students are free to contact the college authorities. We have taken 97 admission on merit bases.
Industry Interaction / Collaboration	• The college has a strong alumni support. Alumni are the good ambassadors of the College, where ever they are working, they liaison with the industry for placement. • The college invites the Human Resource manager of various authorities for Seminar and workshops. • The College invites senior advocates for guest lectures on different subjects. • College provide professional and academic training of appointment in judiciary. Recently the college had conducted training program of 5 days for Judicial Exam.
Human Resource Management	The institution has recruited adequate number of faculty with required qualifications, knowledge and skills. The faculty is recruited as per the rules and regulations. They are paid salary, additional increments,

	provident fund, pension, etc. as per the norms of the Government. The changes effected through pay commissions or otherwise are implemented promptly. Depending upon the workload and availability of candidates for the posts, part-time and adhoc faculty is recruited as per the norms, rules and regulations. They are paid as per the prevailing norms of the Government. • Teacher have been sent to attend seminar, workshop and conferences • Staff training has been conducted for non-teaching staff to develop soft skills. • Academic Advisory committee. • Many retired teachers are retained as visiting faculty even after retirement. • The staff and students coordinate various academic and extracurricular activities to aid the quality improvement of the institution.
Library, ICT and Physical Infrastructure / Instrumentation	1. Well- furnished spacious organized library. 2. Every year more than 1,00,000/- rupees are spent on books journal and magazine. 3. Photo copy machine facility is available near the library.
Research and Development	• The faculty participation in research is promoted through providing facilities in terms of library, addition of reference books, subscribing research journals, internet access, computers, granting study leave and immediate disbursement of individual research grants received under various schemes. • The institution promotes faculty by encouraging them to carry out research in their chosen field. • To develop research aptitude among the students by conducting seminars/workshops and Conferences/training programmes are conducted on a regular basis. • Moot court activities for final year students are conducted and the mock trail is held every year for final year students. • Students have to prepare for case law presentation and client interview.
Examination and Evaluation	1. Class room tests and mid semester tests are conducted for students. 2. All the teachers participate in conducting the examination in various capacities. 3. Faculty members participate in the evaluation work as per the order sent by the university.

Teaching and Learning	1. All class rooms are fixed with LCD projector and teachers engage classes by using LCD. 2. Students have free internet facility and the E-journal facility has been provided. 3. College Prospectus gives all the information regarding the course and syllabus, rules and regulations of the college and university. 4. Teacher to provide Teaching Plan of each chapter in advance. 5. All the teachers are required to adopt case study method for teaching of appropriate subject. 6. Professional ethics and ADR papers are compulsorily to be taught through case study methods. 7. Class room discussions. 8. Class seminar presentation is made compulsory in each semester in different subjects. 9. Compulsory participation in Moot Court activities by all the final year students. 10. Support from the management to hold seminars/workshop/conferences by the institution.
Curriculum Development	The college is affiliated to KSLU. Hence, syllabi is prescribed by the University. However, individual teachers may suggest for change of content of syllabus and the same is forwarded to the University. The College follows a standard format with well-developed system in submitting the lesson plan at the beginning, before the classes commence. The teachers prepare a lesson plan for every subject semester wise, with the prior and later approval of the principal. It is strictly followed and implemented throughout the semester. If delayed, reasons for the same too are mentioned. Synopsis: Synopsis is given for each topic by the subject teacher either before or after completion of the topic. The synopsis contains the sub topic in brief which needs to be addressed including case laws for the said topic. Preferably, the Synopsis is submitted immediately after completing each topic.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The vision and Mission Statement of the college is uploaded on the institutional website. The institution has prepared a strategic plan to

	fulfill infrastructure of institutes, academic development, extracurricular activities, sports, cultural and defined targets for the academic development of college. these targets have been set with extensive consultation with all stakeholders, staff, alumni, faculty and management. 1. MOU with Bagalkot district court practising advocates for internship. 2. Development of alumni cell to increase placement ratio of college. organizing expert lectures for personality development of students. 4. arrangement of academic visits like high Court visit, mediation centre, jail visits to enhance students with practical aspects
Administration	Administration of college functions with E- governance system at college and institutional level. With the help of developed technological world, college staff uses the same for administration purpose such as use of smartphone with inbuilt social app like gmail, whatsapp. They share the notes to students. The college have a biometric attendance for teaching and non teaching staff. The college Campus ID is equipped with CCTV cameras at very place of need. The college strives to keep in touch with latest tools of administration and as ours is an affiliated college, all the administrative work i.e., directed by the university is administered by the use of technology.
Finance and Accounts	The College uses the Tally system for accounting of finance of the college. This helps to increase the efficiency of staff towards the accuracy in financial transaction. The college conducts regular audit of annual books of accounts. The administrative office keeps all the financial accounts separately as per the events and transactions made for. The administrative office maintain books of account properly which helps in auditing process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Ms. Bhavani A Patil	National Conference on Our Constitution Our Pride	R.V. Institute of legal Studies	300

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	-	Tally Training Programme	31/01/2019	01/02/2019	0	2

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF Group Insurance	EPF Group Insurance	Student Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal examinations are conducted as per schedule and norms of the University. (i.e. after 10 th week in a semester) Semester examinations are fixed by the university and the university adheres to its time table. On to the sports, cultural and to the sports, cultural and other programmes, the institution plans well before and are conducted on time except in case of emergency they are postponed temporarily For effective management of financial resources, the Local Body discuss the annual budget of the college. Committee assessed the budget its activities in advance in consultation with the principal. It is meticulously seen that the various committees activities budget does not exceed the overall budget of the college. Major purchases are made with the approval and sanction of the management. All formalities are duly completed and proper records are maintained for every purchase. All transaction

are supported by vouchers. Principal is responsible for monitoring and controlling the financial procedure. The College conducts Annual Audit to monitor effective and efficient use of available financial resources.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	-

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent and Teacher meet was organized. 2. Parents were invited to other activities conducted in college.

6.5.3 – Development programmes for support staff (at least three)

To encourage non-teaching staff to attend training programme on Computer. To depute support staff to the University for being trained in examination work.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Manupatra 2. Encourage teachers to obtain Ph.D. Degree 3. Establishment of Legal Aid Clinic 4. Conduct of Mediation by teachers. 5. Conduct of Mock Trail Competition.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
[View File](#)					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	50	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No initiatives are taken

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1
Scribes for examination	Yes	0
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	13/09/2018	1	Celebration of Ganesh Chaturthi	Secularism	200

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Celebration of Communal Harmony Day	24/08/2018	24/08/2018	200
Legal Awareness Programme	12/03/2018	12/03/2018	185
International Human Rights Day	10/12/2018	10/12/2018	196
Environmental Day	05/06/2018	05/06/2018	185
Constitutional Day	26/11/2018	26/11/2018	191

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy Conservation ? Sensitizing the student and emphasizing the need to

save energy. ? Encouraging the students to switch off the lights and fans after their classes. 2. Efforts for carbon neutrality. ? Conserving the green cover in the campus ? Tree plantations. 3. Water and renewable energy ? Bore well for the use of water for sports ground and garden. 4. Waste Management ? Dustbin is placed in appropriate places in the campus. ? Encourage the students to use dustbin. 5. Cleaning ? The college campus has been declared as Tobbacco free Zone. The faculty students staff of the college as well as the visitors are not allowed to smoke within the college campus. ? The use of plastic is banned in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – 1 1. Title of the Practice: Improving Teaching - Learning Process 2. Goal: To ensure the completion of syllabus according to the academic planner of each department to encourage teachers to adapt to technological advancements including ICT adoption in class room teaching to improve pass percentage and enhance the number of ranks bagged by the college at the university level examinations. 3. The Context: The syllabus coverage in some cases is being hurried and towards the end of the semester where information are being crammed at once. This sluggish coverage initially and hurried coverage later shold be avoided giving enough time to student uncomprehending the topics and assimilating the facts. The teachers find it difficult to keep pace with techno - savvy student learners. It has become essential for some the teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching - learning needs to bridged. 4. The Practice: Academic planner along with the calendar of events is uploaded on the website for information to students. The teaching-learning committee along with principal monitor the pace of coverage of the syllabus. Informal feedback is obtained from students regarding the content delivery by different teachers. The teaching-learning committee members hold frequent informal meetings and cull out the information needed. Frequent assignments, tests and evaluation are conducted to improve performance in the semester end examinations. Seven class rooms are made ICT ready and and many departments have the necessary tools for handling the classroom teaching with the help of ICT. Teachers use of Powr Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of Google docs for information sharing etc. 5. Evidence of Success: Some of the teachers have adopted modern teaching methods through online and ICT their classes. Some of the notes are uploaded on the groups. Appropriately paced and timely completion of syllabus. Increased attendance in the classes and improvement in results. 6. Problems encountered: The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers. 7. Notes : Nil 8. Contact Details: Name of the Principal: Dr.(Smt) M.P.Chandrika Name of the Institution: B.V.V.Sangha's S.C.Nandimath Law College City: Bagalkot Pin code: 587101 Work Phone: 08354-220664 Best Practice – 2 1. Title of the Practice: Legal Awareness Programme at Schools, Colleges and villages. 2. Goal: The object of conducting Legal Awareness Programmes at various Schools, Colleges and villages is to create awareness to student and villagers about the basic laws and to create Legal Aware Society. 3. The Context: The College is established with a purpose to impart quality Legal Education and also to become socially relevant institution in creating legal awareness programmes at Schools, colleges and villages. So as to create legal award society in general. 4. The Practice: The College has constituted Legal Aid Clinics headed by a full time teacher and other student members which is designed to conduct various Camps and Programmes at various schools, colleges, prisons, NGO and villages etc. The Legal Aid Cell

of the institution has been active in conducting Legal Awareness Programmes in Schools, Colleges and villages as to create awareness about basic laws to be applicable in practice. 5. Evidence of Success: The efforts of the institution in conducting Legal Awareness programmes has been hailed and appreciated by student's community in various schools, colleges and villagers of adopted villages. 6. Problems encountered: 1) The Students of other schools, colleges and villagers have shown disinterested initial stage. 1) Assembling of villagers to organize legal awareness programmes during day time. 2) Due to shortage of time constraint and fund to travel to various villages to conduct awareness programmes regularly. 7. Notes : Nil 8. Contact Details: Name of the Principal: Dr.(Smt) M.P.Chandrika Name of the Institution: B.V.V.Sangha's S.C.Nandimath Law College City: Bagalkot Pin code: 587101 Work Phone: 08354-220664.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.scnlc.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has been striving towards creating legal awareness among-st the different sect of society. The institutions published a college magazine called PRERANE.

Provide the weblink of the institution
http://www.scnlc.org

8.Future Plans of Actions for Next Academic Year

A. To ensure fair access to and affordability of academic programmes for various section and society. B. To enhance the number of smart class rooms in academic year. C. To strengthen the liaison among the stakeholders like students, teachers, parents etc. D. To ensure 100 utilization of lecture timings. E. To make subject more interesting. F. To Support Students(meritorious and academically weak). G To keep guarding updates about their work performance. H. To conduct greater number of seminars and workshops of national importance. I. To full fill our social obligations. J. To arrange special programme for teaching/non teaching staff. I. To strengthen alumni participation.